

## making your way

From the earliest induction stages of our MA courses, participants are encouraged to reflect on their backgrounds, their experience, their needs and their aims. A course unit title will specify an area of concentration, but the detail of what is to be explored is determined by the participant. We intend this approach, which continues until completion of the dissertation, to be both challenging and empowering. While there are easier ways to get an MA in TESOL, we are committed to making this way fulfilling as a developmental experience and meaningful in its long-term outcomes.

Our graduates have an outstanding record in career development: achieving internal promotions, securing desired positions in the state and private sector, having their work published, realising commercial goals and pursuing further academic study.

Many of our aims, and much of our satisfaction as course tutors, are reflected in these statements from recent graduates:

- I have gained an enormous amount from doing this masters in terms of professional knowledge and personal confidence, finding my academic voice, getting published for the first time, and branching out from EAP teaching to pursue my interest in e-learning and staff development. (C McCullagh, UK)
- I am now fully convinced of the importance of practitioner-research to the extent of continuing my own (MA) studies at doctoral level. (M Ellison de Matos, Portugal)

## contact details

If you would like more information about the MA TESOL or MA Educational Technology & TESOL, please contact:

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**Information about the course can also be found at**  
[www.education.manchester.ac.uk/postgraduate/taught/courses](http://www.education.manchester.ac.uk/postgraduate/taught/courses)

**Apply online**

[www.manchester.ac.uk/postgraduate/howtoapply](http://www.manchester.ac.uk/postgraduate/howtoapply)

**The Language Teacher Education blog** is at:

<http://edtechandtesol.info/wp/>



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# MA TESOL MA Educational Technology and TESOL



for today's practitioners and tomorrow's  
decision-makers

**School of Education**  
[www.education.manchester.ac.uk](http://www.education.manchester.ac.uk)

## introduction

Both the MA TESOL and the MA Ed Tech & TESOL are made up of modular course units allowing participants to build their degree around their own preferred interests.

Both courses have core units in TESOL methodology and educational technology, because we all live in a world of mobile phones, MP3 players, podcasts and the internet, and the twenty-first century TESOL professional needs to function credibly in that world.

We also work in a globalised world of intercultural interaction and the TESOL professional needs to operate with awareness and sensitivity in both human and linguistic terms.

We address such technological, linguistic and human issues directly in terms of practical consequences for the language teacher.

Both courses are offered on-site in Manchester and in-context around the world, where our technological expertise, long experience of distance education, and the back-up of Manchester University's superb collection of e-resources combine to provide learning support second to none.

Whether you study on-site or in-context, you will not be asked to learn theories in order to apply them. Instead, you will be encouraged and helped to explore the experience that you have gathered, to understand it from new perspectives, and to articulate that new understanding in ways that take you forward, individually and collegially, with regard to both your thinking and your actions, as you prepare to take on enhanced responsibilities.

MA TESOL, MA Ed. Tech. & TESOL

## the LTE team

The Language Teacher Education team is made up of TESOL practitioners with worldwide experience in a range of educational contexts. Following our own further studies, we have moved into university positions where we see the blending of professional action and academic rigour as essential to the maintenance of standards that both we and our graduates are keen for us to uphold. Along with our particular research interests, we are:

**Susan Brown**, MA (the context-based use of technology in language education);

**Rob Drummond**, MA (phonology & multimedia in language teaching);

**Julian Edge**, PhD (teacher development and action research);

**Richard Fay**, PhD (intercultural aspects of TESOL);

**Gary Motteram**, Doc. Ed. (technology in language learning and teacher education);

**Diane Slaouti**, MA (the use of technology by language teachers);

**Juup Stelma**, PhD (spoken interaction & research methods)

More information about LTE team members can be found at: <http://edtechandtesol.info/wp/>

If you want to ask specific questions about the course content or organisation, please contact the course directors:

**Gary Motteram** (Ed. Tech. & TESOL)

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**Juup Stelma** (TESOL) [iuup.stelma@manchester.ac.uk](mailto:iuup.stelma@manchester.ac.uk)

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## course overview

The on-site courses take twelve months' full-time study. Part-time on-site arrangements are also available, spreading the course out over two or three years. Participants studying in-context distant from Manchester also usually take three years to complete the courses.

Participants need to select six single course units (15 credits each). These will change as the course develops, but currently comprise:

- Language teaching methodology
- Language learning & technology
- Psychology of language learning
- Multimedia in language education
- Intercultural communication
- Teaching & learning on-line
- Explorations in language
- Courseware for blended learning
- The education of language teachers

Participants also complete a double-unit in Developing Researcher Competence (30 credits), which provides them with skills for continuing development as well as helping them prepare the groundwork, usually including a pilot-study, for their dissertation.

Finally, participants complete a research-based dissertation in their area of specialisation (60 credits).

Appropriately successful candidates are encouraged to consider **doctoral study**, either immediately or after a further period of professional activity. Again, on-site, part-time and in-context possibilities are available for suitable candidates who wish to research areas of interest agreed with an LTE supervisor.

Course Details

